

## ВАРИАНТ 8

### Раздел 1. АУДИРОВАНИЕ

1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего **A—F** и утверждениями, данными в списке **1—7**. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. Starving is the most important aspect of losing weight.
2. Getting enough exercise is essential.
3. Divide your food intake.
4. If you want to lose weight, change your lifestyle.
5. Set small realistic goals.
6. Count the amount of calories you take in.
7. Drinking water will speed your weight loss.

Говорящий	A	B	C	D	E	F
Утверждение						

2

Вы услышите диалог. Определите, какие из приведённых утверждений **A—G** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**). Занесите номер выбранного вами варианта ответа в таблицу. Вы услышите запись дважды.

- A** Mark advises Diana to stay in Cork for two nights.
- B** If you kiss the Blarney Stone, you'll be able to express your thoughts clearly and fluently.
- C** Diana can spend two or three nights at a comfortable hotel in Killarney.
- D** The Ring of Kerry is the most spectacular mountain road in Ireland.
- E** The Ring of Kerry is about two hundred miles altogether.
- F** Westport is famous for some of the best crystal in the world.
- G** The Crystal Factory is open to the public.

Утверждение	A	B	C	D	E	F	G
Соответствие диалогу							

Вы услышите советы знаменитой журналистки по финансовым вопросам Джин Чатски. В заданиях **3—9** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

3

- Jean was surprised to find out that
- 1) people spend more than they earn.
  - 2) poor people waste so much money.
  - 3) poor people can become wealthy in ten years' time.
- Ответ: \_\_\_\_\_.

4

- Jean believes that to be more financially secure, a person should
- 1) buy expensive things.
  - 2) get an honest feedback from a mentor.
  - 3) be ready for all possible changes in life.
- Ответ: \_\_\_\_\_.

- 5 To increase your optimism, Jean advises  
 1) to keep track of positive things.      3) to save for tomorrow.  
 2) to get a new job.  
 Ответ: \_\_\_\_\_.
- 6 According to Jean Chatzky, if you want to get rich, you should  
 1) stimulate the growth of your brain.  
 2) play role games.  
 3) train your mind.  
 Ответ: \_\_\_\_\_.
- 7 Jean considers her exercises important because  
 1) they come from conversations with academics.  
 2) they help people to concentrate on their aims.  
 3) they involve challenging questions.  
 Ответ: \_\_\_\_\_.
- 8 Jean believes that thinking about yourself in the third person  
 1) helps to understand people's attitude to us.  
 2) makes you feel very self-conscious.  
 3) helps to find out your negative attributes.  
 Ответ: \_\_\_\_\_.
- 9 Jean Chatzky emphasizes that in the present economy everyone needs  
 1) to put up the sign saying 'Breathe'.  
 2) to be thankful for what they have.  
 3) to remember that they have to make a difference.  
 Ответ: \_\_\_\_\_.

По окончании выполнения заданий 1—9 не забудьте перенести свои ответы в **БЛАНК ОТВЕТОВ № 1!** Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются **без пробелов, запятых и других дополнительных символов**. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

## Раздел 2. ЧТЕНИЕ

- 10 Установите соответствие между заголовками 1—8 и текстами А—Г. Занесите свои ответы в таблицу. Используйте каждую цифру **только один раз**. В задании **один заголовок лишний**.

- |                                |                      |
|--------------------------------|----------------------|
| 1. Remembering the 3D's        | 5. Staying Focused   |
| 2. Having Self-Belief          | 6. Investing Money   |
| 3. Taking Action               | 7. Having Commitment |
| 4. Choosing a Course of Action | 8. Setting Goals     |

A. One of the first steps in the process of becoming successful is to make the decision to achieve something. All of us know that nothing can move forward until that first decision to do so is made. The initial action is always the decision to go ahead, which many people tend to overlook. So, decide on moving forward, put your decision down in writing, just to keep it in focus, and then carry on from there.

B. Having clarity of vision and purpose is perhaps one of the most important factors of achieving success. The fact is that most people simply have no idea about what they really want. Clarity means understanding exactly what you want and how it will affect

your life. Once you acquire clarity of vision and purpose, the next vital step of becoming successful is determining the aims you want to achieve.

C. You should be able to accomplish what you set out to do with unwavering concentration. Life is full of distractions — TV, family, e-mail and telephones — all of which can be completely overwhelming. How can you concentrate on your goals? Willpower is one of the factors although willpower alone will not be sufficient to achieve your aims. One of the best ways is to make a plan and then stick to it.

D. Before beginning any new activity, examine it to see if it will help in moving you nearer to your goals. If a certain activity can be put away for a later time, defer it. If that activity can be done by somebody else, delegate it. And if it does not really need to be done at all, it can be deleted. This kind of close examination of each activity will help in keeping you focused on the things that are really important.

E. Success often involves being willing to pay the price that everything has. The price may not be in monetary terms. It could be sacrifice, effort, time, and also money, or maybe something else. The point is that in order to become successful, you must be ready to work hard and to put all your effort into achieving your purpose. Success takes a lot of dedication.

F. Lack of confidence is one of the biggest hurdles that many people need to get over in order to become successful. People often think they are not good enough or not smart enough, which can actually prevent them from finding the success they seek. It is common knowledge that if you think you can do something, you will, and conversely, if you think that it cannot be done, it will lead to failure.

G. Nothing can be achieved until action is taken to achieve it. After all the above steps of making a decision, setting goals, making plans and choosing a strategy, you will need to go ahead and act on what you want to achieve. By putting your plan of action into play, you will get to what you set out to achieve — becoming successful!

A	B	C	D	E	F	G

11

Прочитайте текст и заполните пропуски А—F частями предложений, обозначенными цифрами 1—7. Одна из частей в списке 1—7 лишняя. Занесите цифру, обозначающую соответствующую часть предложения, в таблицу.

‘Tune In, Turn On, and Drop Out’ was the motto of the hippie movement that grew partially out of young America’s disillusionment with the Vietnam War. Hippies were mainly white teenagers and young adults **A** \_\_\_\_\_.

The immediate precursor to the hippies was the so-called Beat Generation of the late 1950s. But where the intellectual beats tended to stay out of politics, the hippies were known as much for their political outspokenness **B** \_\_\_\_\_. Their opposition to the Vietnam War became one of the most significant aspects of the growing antiwar movement throughout the latter half of the 1960s.

To express their protests, and to ‘turn on’ others, the hippies used art, street theatre and particularly music. This culture reached its peak in the summer of 1967, when a concert in San Francisco’s Golden Gate Park introduced the music of the hippies to a wider audience. The concert inspired thousands of young people around the country to head to San Francisco, **C** \_\_\_\_\_.

In the 60’s, hippies sought to free themselves from societal restrictions, choose their own way and find new meaning in life. This made hippies instantly recognizable to one another and served **D** \_\_\_\_\_.

Hippies often chose brightly coloured clothing. Much of hippie clothing was self-made, and hippies often purchased their clothes from flea markets and second-hand shops. Natural and foreign accessories for both men and women included Native American jewellery, headbands and long beaded necklaces. Tie-dyeing was very fashionable **E** \_\_\_\_\_.

Hippie culture spread worldwide through a fusion of rock music, folk and blues. It also found expression in literature, fashion, and the visual arts, **F** \_\_\_\_\_.

Eventually the hippie movement extended far beyond the United States, the United Kingdom, Europe, and appeared in Australia, Canada, New Zealand, Japan, Brazil and many other countries.

1. which were against the war and the government
2. who shared distrust towards traditional values and authority
3. some wearing flowers in their hair
4. including film, posters and album covers
5. as part of hippie style and still is today
6. as a visual symbol of their willingness to question authority
7. as for their long hair and colourful clothing

A	B	C	D	E	F

Прочитайте текст и выполните задания 12—18. В каждом задании запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

Before my many years' service in a restaurant, I attended a top science university. The year was 2023 and I was finishing the project that would win me my professorship. In the end, it resulted in my becoming a kitchen employee.

My forty-second birthday had made a lonely visit the week before, and I was once again by myself in the flat. Like countless other mornings, I ordered a bagel from the toaster. 'Yes, sir!' it replied with robotic relish, and I began the day's work on the project. It was a magnificent machine capable of transferring the minds of any two beings into each other's bodies.

As the toaster began serving my bagel on to a plate, I realised the project was in fact ready for testing. I retrieved the duck and the cat — which I had bought for this purpose — from their containers, and set about calibrating the machine in their direction. Once ready, I leant against the table, holding the bagel I was too excited to eat, and initiated the transfer sequence. As expected, the machine whirred and hummed into action, my nerves tingling at its synthetic sounds.

The machine hushed, extraction and injection nozzles poised, scrutinizing its targets. The cat, though, was suddenly gripped by terrible alarm. The brute leapt into the air, flinging itself onto the machine. I watched in horror as the nozzles swung towards me; and, with a terrible, psychedelic whirl of colours, felt my mind wrenched from its sockets.

When I awoke, moments later, I noticed first that I was two feet shorter. Then, I realised the lack of my limbs, and finally it occurred to me that I was a toaster. I saw immediately the solution to the situation — the machine could easily reverse the transfer — but was then struck by my utter inability to carry this out.

After some consideration, using what I supposed must be the toaster's onboard computer, I devised a strategy for rescue. Through the device's rudimentary eye — with which it served its creations — I could see the internal telephone on the wall. Aiming carefully, I began propelling slices of bread at it. 'Certainly, sir. There's a burst water pipe on the floor above, I suppose I'll kill two birds with one stone and sort you out on the way.' The clerk arrived promptly, leaving his 'caution, wet floor' sign in the corridor. I spoke immediately, saying I was on the intercom, and requested that he simply press the large button on the machine before him. 'This one, sir?' he asked, and before I could correct him, the room was filled with a terrible, whirling light, and he fell to the ground.

A minute later he stood up again, uncertainly, and began moving in a manner that can only be described as a waddle. The duck, meanwhile, was scrutinising the flat with an air of wearied distaste. I gazed at the scene with dismay. Suddenly an idea struck the clerk, and with avian glee he tottered towards the window. I spluttered a horrified warning to no avail. He leapt triumphantly from the balcony, spread his 'wings' and disappeared. I would have wept, but managed only to eject a few crumbs.

Determined not to give up hope, I began to burn clumsy messages into slices of bread, and slung these desperate distress calls through the window. I sought not only my own salvation, but also to account for the bizarre demise of the clerk, who must no doubt have

been discovered on the street below. I soon found my bread bin to be empty, and sank again into a morose meditation.

A large movement shocked me from my morbid contemplation. Before me, having clambered up from the floor, stood my own body. It regarded me with dim cheer. 'I have been upgraded,' it announced in monotone. The room was silent as I struggled to cope with this information. Then: 'Would you like some toast?'

The truth dawned on me, and I wasted no time in seeing the utility of this revelation. I informed the toaster, which was now in control of my body, that I wished it to fetch help. It regarded me warily, then asked if I would like that buttered. Maintaining patience, I explained the instruction more thoroughly. I watched with surreal anticipation as my body of forty-two years jerked its way out of the flat. It rounded the corner, and there was a hope-dashing crash. It had tripped up on the 'caution: wet floor' sign. To my joyous relief, however, I heard the thing continue on its way down the corridor.

Minutes passed, then hours. On the dawn of the third day, I concluded that the toaster had failed in its piloting of my body, and that help was not on its way. Pushed on by a grim fervour, I began igniting the entire stock of bread. As the smoke poured from my casing, and the first hints of deadly flame flickered in my mechanisms, I began the solemn disclosure of my own eulogy. Suddenly the fire alarm leapt into action, hurling thick jets of water across the flat, desperate to save its occupants. A piercing wail erupted from all sides, and a squabbling mixture of annoyance, relief and curiosity filtered into my mind.

Once the firemen had visited and deactivated the alarm, I was identified as the fault, unplugged and hauled away to a repair shop. The staff there, finding nothing to remove but a faulty speech chip, apparently put me up for sale. I only know this because, on being reconnected to the mains, I found myself in a shiny, spacious kitchen. Missing my electronic voice, I could only listen to the conversation of the staff, discussing the odd conduct of their new cook. The end of their hurried discussion heralded his arrival. I gazed at the door in silent surrender, as my body stepped proudly on to the premises, displaying its newly designed menu. At the top of the list I could discern 'Buttered bagel'.

*(Adapted from 'Professor Panini' by Matthew Grigg)*

12

The narrator was working on the project because

- 1) he wanted to become a kitchen employee.
- 2) he wanted to get a higher position at the university.
- 3) he wanted to win an award.
- 4) he wanted to start working in a restaurant.

Ответ: \_\_\_\_\_.

13

The course of experiment changed suddenly because

- 1) the machine hushed and crashed.
- 2) the narrator was horrified by the machine.
- 3) the transfer sequence was wrong.
- 4) the cat was frightened and jumped onto the machine.

Ответ: \_\_\_\_\_.

14

In order to reverse the transfer the narrator

- 1) pressed the large button on the machine.
- 2) began propelling slices of bread at the machine.
- 3) wanted to call for help.
- 4) burst a water pipe.

Ответ: \_\_\_\_\_.

15

The narrator felt sorry for the clerk because

- 1) he died.
- 2) he tripped up on the 'caution: wet floor' sign.
- 3) he behaved as a duck.
- 4) he managed only to eject a few crumbs.

Ответ: \_\_\_\_\_.

16

The narrator's body

- 1) fetched help.
- 2) crashed into the 'caution: wet floor' sign and died.
- 3) never returned.
- 4) was gripped by despair.

Ответ: \_\_\_\_\_.

17

The narrator began igniting the stock of bread because

- 1) he wanted to smoke.
- 2) he intended to activate the fire alarm.
- 3) he wished to die.
- 4) he planned to empty his bread bin.

Ответ: \_\_\_\_\_.

18

The staff of the kitchen was discussing

- 1) a new toaster.
- 2) a newly designed menu.
- 3) the odd appearance of their new cook.
- 4) the strange behaviour of their new cook.

Ответ: \_\_\_\_\_.

По окончании выполнения заданий 10—18 не забудьте перенести свои ответы в **БЛАНК ОТВЕТОВ № 1!** Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 10 и 11 цифры записываются **без пробелов, запятых и других дополнительных символов.** Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

### Раздел 3. ГРАММАТИКА И ЛЕКСИКА

Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19—25, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19—25.

#### Halloween

19

Halloween is one of the world's \_\_\_\_\_ holidays.

**OLD**

20

Every kid \_\_\_\_\_ forward to the 31st of October. Little boys magically turn into vampires and little girls into fairies.

**LOOK**

21

Halloween's origins go all the way back to ancient times with the Celtic festival of Samhain, \_\_\_\_\_ the end of summer and harvest time and the beginning of dark, cold winter.

**MARK**

22

During the festivities, poor citizens asked for food and \_\_\_\_\_ cakes in return for their promise to pray for the family's dead relatives.

**GIVE**

23

Today Halloween \_\_\_\_\_ in several countries around the globe.

**CELEBRATE**

24

A traditional food eaten on Halloween is 'barnbrack', which is a kind of fruitcake. People usually bake a muslin-wrapped treat inside the cake, which can foretell the \_\_\_\_\_ future.

**EATER**

25

For example, if a ring is found in the cake, the person \_\_\_\_\_ married soon.

**GET**

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 26—31, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 26—31.

### Russian Weather

- 26 Russian weather, particularly for foreigners, seems to be clouded in myths and legends. Russia is a huge country, spanning its \_\_\_\_\_ CLIMATE zones from polar arctic to subtropical and everything in between.
- 27 The capital of Russia, Moscow, has a continental climate, with great \_\_\_\_\_ VARY in temperature between winter and summer months.
- 28 In mid-summer, during July and August, temperatures are pleasantly warm, with \_\_\_\_\_ hot spells. OCCASION
- 29 Winters differ \_\_\_\_\_, with only about six hours of daylight in the middle of the season and temperatures recorded at way below freezing point. DRASTIC
- 30 The image of Moscow weather is so dominated by the snow that \_\_\_\_\_ VISIT often underestimate the warmth of Moscow summers.
- 31 While the summer attracts the \_\_\_\_\_ of tourists, many MAJOR Moscow residents would suggest spring and early autumn as the best time to visit Moscow.

Прочитайте текст с пропусками, обозначенными номерами 32—38. Эти номера соответствуют заданиям 32—38, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

### Luck

About forty years ago I was an instructor in the military academy at Woolwich. I was present in one of the sections when young Scoresby 32 \_\_\_\_\_ his preliminary examination. I was touched to the quick with pity because the rest of the class answered up brightly and handsomely while he didn't know *anything*, so to speak. All the compassion in me was aroused in his behalf. I understood that when he came to be examined again, he would be flung over, so it would be simply a harmless act of 33 \_\_\_\_\_ to ease his fall as much as I could.

I took him aside, and found that he knew a little of Caesar's history; and as he didn't know anything else, I went to work and drilled him like a galley slave on a certain line of stock questions concerning Caesar which I knew would be used. You won't believe me but he went through with flying 34 \_\_\_\_\_ on examination day! He went through on that purely superficial 'cram,' and got compliments too, while others, who knew a thousand times more than he, got plucked. 35 \_\_\_\_\_ some strangely lucky accident, he was asked no question outside of the narrow limits of his drill.

It was stupefying. Now of course the thing that would 36 \_\_\_\_\_ him and kill him at last was mathematics. I 37 \_\_\_\_\_ to make his death as easy as I could. So I drilled him and crammed him just on the line of questions which the examiners would be most likely to use, and then launched him on his fate. Well, try to 38 \_\_\_\_\_ of the result: to my consternation, he took the first prize! And with it he got a perfect ovation in the way of compliments.

- 32 1) undertook      2) underscored      3) understood      4) underwent  
 Ответ: \_\_\_\_\_.
- 33 1) charity      2) cruelty      3) loyalty      4) bravery  
 Ответ: \_\_\_\_\_.

- |    |               |            |             |             |
|----|---------------|------------|-------------|-------------|
| 34 | 1) marks      | 2) grades  | 3) colours  | 4) banners  |
|    | Ответ: _____. |            |             |             |
| 35 | 1) Under      | 2) In      | 3) With     | 4) By       |
|    | Ответ: _____. |            |             |             |
| 36 | 1) find       | 2) expose  | 3) denounce | 4) injure   |
|    | Ответ: _____. |            |             |             |
| 37 | 1) suggested  | 2) settled | 3) solved   | 4) resolved |
|    | Ответ: _____. |            |             |             |
| 38 | 1) conceive   | 2) imagine | 3) predict  | 4) foretell |
|    | Ответ: _____. |            |             |             |

По окончании выполнения заданий 19—38 не забудьте перенести свои ответы в **БЛАНК ОТВЕТОВ № 1!** Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 19 и 31 цифры записываются **без пробелов, запятых и других дополнительных символов**. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

#### Раздел 4. ПИСЬМО

Для ответов на задания 39 и 40 используйте бланк ответов № 2. Черновые пометки можно делать прямо на листе с заданиями, или можно использовать отдельный черновик. При выполнении заданий 39 и 40 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным в **БЛАНКЕ ОТВЕТОВ № 2**. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объема текста. Тексты недостаточного объема, а также часть текста, превышающая требуемый объем, не оцениваются. Запишите сначала номер задания (39, 40), а затем ответ на него. Если одной стороны бланка недостаточно, Вы можете использовать другую его сторону.

39

You have received a letter from your English-speaking pen friend Mary who writes:

*...In your previous letter you told me that you had joined your school Literature Club. I wonder what you do at your club meetings. Can I help you in any way?*

*As for me, I enjoy reading very much and I would be really interested to know about famous Russian writers. Who is your favourite writer at the moment? Have you got enough time for reading? ...*

Write a letter to Mary.

In your letter

— answer her questions and tell her about your Literature Club

— ask **3 questions** about her reading preferences

Write **100 — 140 words**.

Remember the rules of letter writing.

40

Comment on the following statement.

*Sport is not useful for people.*

**What is your opinion? Do you agree with this statement?**

Write **200 — 250 words**.

Use the following plan:

— make an introduction (state the problem)

— express your personal opinion and give 2—3 reasons for your opinion

— express an opposing opinion and give 1—2 reasons for this opposing opinion

— explain why you don't agree with the opposing opinion

— make a conclusion restating your position